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Thank you to our partner schools and host families who contributed photographs.

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EduBoston was thrilled to offer a Winter Orientation for newly admitted international students this past January. This year, EduBoston held two orientations to serve the East Coast and West Coast incoming students. During their condensed orientation, the new international students attended classes to help prepare them for the adjustment to life in the U.S. They talked about how to live with a new host family and attend an American school. They were also able to attend ESL classes to help them with their transition to the English immersion.

Four new international students attended the East Coast orientation. They enjoyed excursions into Boston, where they tasted their first American burgers, visited Chinatown and, on Jan. 17, witnessed their first snow in the U.S. An orientation highlight was a welcome dinner hosted and organized by international students at Saint Peter-Marian High School in Worcester, Mass. On their final day, veteran EduBoston Student, Yuhao (Alejandro) Gan, who is a senior at Saint Peter-Marian, shared his personal experience as an international student. Gan gave a presentation which included best practices and tips for a successful year.
Meanwhile, on the West Coast, EduBoston staff welcomed eight new international students. The new West Coast students enjoyed the bright and balmy California weather. During their orientation they visited the schools that they would attend. For these visits, all the teachers brought homemade food and dessert to greet and welcome the new students. The newest additions to EduBoston show great promise and we wish them a wonderful first semester!

“EduBoston’s winter orientation helped me transition smoothly into American culture and customs.”

_Longdan Zhang_
_Freshman at Bloomington Christian School_
Sophomore Qizhu (Tess) Zhao has reached the top echelon at Bloomington Christian School. Zhao was named Miss BCS recently, one of two top honors at the school; the other is Mr. BCS. The Chinese native and EduBoston student was surprised when she learned she was chosen for the top award. “My first thought was, ‘Really?’” Zhao noted about the moment she realized the honor of being named Miss BCS was hers. “I was shocked and was very proud of myself.”

Cynthia Nielsen, EduBoston’s West Coast Division Program Manager, said Zhao has every reason to have these emotions. “Miss BCS is the highest recognition that is awarded at Bloomington Christian School,” she said.

Mr. and Miss BCS are prestigious Christian character and conduct awards for those students whose daily life exemplifies the characteristics of compassion, love, forgiveness, integrity and perseverance. The student is nominated by staff and administration.
Despite its rigorous academics, Bloomington Christian School in Bloomington, Calif., maintains a 100 percent graduate rate. The school’s website notes, “It is our primary goal to prepare each student to enter into the college of their choice by offering college prep courses and honors classes.”

Meanwhile Zhao seems to be fitting in well there, despite this year being her first at the school. Her biggest hurdles to overcome this school year were missing home and making new friends, Zhao said. Those things have changed. “She has made a lot of friends,” Nielsen said. Zhao added, “It is the best feeling ever.”

Nielsen said Zhao has blossomed into a wonderful young lady. “She is a leader and always willing to do her part. Her outgoing personality and smile makes anyone’s day [be] a great day,” Nielsen said. “I look forward to walking this journey with Tess, supporting her, and seeing all the wonderful things she will accomplish.”
A PILLAR OF SUPPORT
The Devaneys Open Their Hearts and Home

By Kimberlee O’Keefe

Without welcoming families, Eduboston could not offer the level of care we pride ourselves on. These remarkable families open their homes and their hearts to international students who soon become an integral member of each family.

One such family is the Devaney family of Norwood, Mass. Lisa and Stephen Devaney, and their seventh grade daughter Kat, were united in their decision to begin hosting an EduBoston international student this past fall. In August, the Devaneys welcomed Ruyi (Brenda) Wan into their home and hearts. Wan, originally from China, is in eighth grade at Montrose School in Medfield, Mass., where her host sister also attends as a seventh grade student.

“Learning about a different culture firsthand makes our big world seem a little smaller,” Lisa Devaney said. The Devaneys have embraced Wan with arms wide open, going above and beyond to ensure her happiness and safety. Many
times Lisa Devaney has stated, “It is as though she has always been with us.” Over the course of the year, Wan has truly become a member of the Devaney family. They are her closest allies. Advocating, encouraging and supporting her through all the challenges that an international student faces.

With Wan’s addition to the family, the Devaneys’ world has expanded. She shares her Chinese culture with them through cooking authentic Chinese meals and sharing words and phrases in Mandarin. The Devaneys have enjoyed these glimpses into another culture. Lisa Devaney states, “Our student has shared both her written and spoken language with us. She has also taught us to cook Chinese food and noodle dishes. We have learned about Chinese customs and traditions and in turn have been able to show her our culture, traditions, and way of life.”

In addition to learning from Wan, the Devaneys strive to share their family culture with her, frequently taking her on outings like apple picking, mountain climbing, and day trips into Boston. They’ve also attended concerts as a family. On a warm day, Wan and Kat Devaney can be found lounging in the pool. Wan is such an important member of the family that this year’s family Christmas card featured a picture of the two girls, and the family dog, in front of their Christmas tree.
“I love my host family. They are the best!”

Ruyi (Brenda) Wan
Eighth Grade Student at Montrose School

Being a host family is so much more than offering a bed and food. It involves taking care of an impressionable teenager that is in a new country and immersed in a new language. They rely on their host families for guidance and support. Lisa Devaney shares, “The experience can have interesting challenges, yet it has been rewarding on so many levels.” The Devaneys exemplify going above and beyond, and Wan is flourishing because of their love and support. Wan has worked hard to succeed in her classes and has been able to integrate into a new culture due to the constant support of the Devaneys.

Wan says, “I love my host family. They are the best!” When a student feels safe and cared for they have room to blossom both academically and socially. The relationship between the Devaneys and Wan is proof of the horizons that expand when a family decides to host an international student.

“Learning firsthand about a different culture makes our big world seem a little smaller.”

Lisa Devaney
EduBoston Host Mother
HELPING HANDS
Students Travel to Help Rebuild New Orleans

By Ruth Donaghey

Hurricane Katrina was one of the deadliest hurricanes to ever hit the United States. Causing nearly $108 billion in damage, the late August 2005 storm brought winds of at least 125 miles per hour and caused severe flood damage to New Orleans, Louisiana. Millions of people were left homeless, forced to flee the destruction of the super storm. According to FEMA, Katrina was, “the single most catastrophic natural disaster in U.S. history.”
Today, just over ten years post-Hurricane Katrina, New Orleans and surrounding areas are still recovering. Reconstruction efforts have been slow-going for thousands of homeowners—many of whom have been unable to pay for damages after the 2005 storm. The majority of homeowners did not have flood insurance before Katrina hit, and therefore relied solely on federal government assistance to reconstruct their homes. The cost of repairs for most homes exceeded the funding allocated by the federal government, leaving thousands of people with homes still not completely rebuilt more than ten years after Katrina.

To assist in the ongoing rebuilding effort, a group of 20 EduBoston students and three staff members travelled down to New Orleans for five days during February school vacation. The group participated in community service that was focused on rebuilding the homes of two families affected by Hurricane Katrina. Both homes’ exteriors had experienced severe damage from high winds during the storm.

The EduBoston group jumped right in to help—mainly working on painting the exterior of both homes. It was hard work as the EduBoston group had to attend to great detail, painting wrought iron, siding, shutters, doors, patios, and the hard-to-reach soffit area near the roof of each home.

The group of 20 EduBoston students came together from six EduBoston partner high schools: Saint Mary’s High School (Lynn, Mass.), Bishop Connolly High School (Fall River, Mass.), Saint Bernard’s High School (Fitchburg, Mass.), Sacred Heart High School (Kingston, Mass.), Cardinal Spellman High School (Brockton, Mass.), and Cape Cod Academy (Osterville, Mass.). Despite representation from several different schools, the EduBoston group worked as a unified team, all with the common goal of helping the community in New Orleans.

“One thing I learned from going to New Orleans is that even though the hurricane happened ten years ago, it still has a significant impact on people’s lives.”

Chau Chao Minh (Carly) Le
Junior at Bishop Connolly High School
Chau Chao Minh (Carly) Le, a junior at Bishop Connolly High School, expressed, “One thing I learned from going to New Orleans is that even though the hurricane happened 10 years ago, it still has a significant impact on people’s lives.” Sharing with Le's sentiment, Yijin (Carol) Wang, a freshman at Saint Mary’s High School, shared, “I learned that the Hurricane in New Orleans was very scary but people there help each other, that really moved me.”

Neither Le nor Wang had any experience painting a house prior to their service in New Orleans, but both learned quickly. Speaking about her experience learning to paint, Le said, “I have never painted a house before so it was very cool to try. It was harder than it looked but of course it was not that big of a challenge with all help that I got.”

EduBoston Program Manager Kimberlee O’Keefe, one of the chaperones on the trip, expressed how meaningful this experience was for students, sharing, “My favorite part of the trip was watching the students have so much fun. They truly enjoyed the service aspect of the trip and never complained once about working. Their level of enthusiasm was 100%. They were smiling and energetic every day at the work site. They were happy to be there and to know they were helping others. They truly enjoyed learning how to use some new tools and many were truly happy just to paint. This trip was incredibly meaningful for them. They made memories and reconnected with old friends and some even made new ones. They got to experience a new place and learn some important U.S. History. They were all sad to come home.”

Rose Nanista, one of EduBoston’s Connecticut Program Managers and chaperones on the trip, shared her favorite part of the five day trip to New Orleans, stating, “My favorite part was

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“My favorite part was watching the students work together as a team. They were very supportive of each other. I also loved watching how proud they were of their accomplishments.”

Rose Nanista
EduBoston Program Manager
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Helping the EduBoston group learn how to properly use all the equipment were site supervisors from the United Saints Recovery Project, a volunteer-based nonprofit organization working to help restore the homes and hearts of New Orleans’ communities since 2008. The site supervisors ensured the EduBoston group worked safely and efficiently, but encouraged the group to have fun. Speaking about how much she enjoyed the experience working on site, Wang said, “The painting is very new for me and I really like doing those things. I think it is very fun and also helps other people.”
watching the students work together as a team. They were very supportive of each other. I also loved watching how proud they were of their accomplishments. I think the students were very enthusiastic they seemed to really enjoy working together. They enjoyed trying something new, like painting or climbing a ladder. They also liked working with the site managers who helped them and taught them new skills.”

In addition to participating in community service, the EduBoston group was also able to experience the New Orleans culture and cuisine. The group toured the famous French Quarter, went to a live Jazz performance at Preservation Hall (a musical venue in the French Quarter founded in 1961 to protect and preserve Traditional New Orleans Jazz), visited the Hurricanes Katrina and Rita museum, and went on an authentic swamp tour via airboat. Of all the excursions, St. Mary’s student Wang enjoyed the museum visit the most: “My favorite part of the trip is the museum. Through the museum I can learn a lot about New Orleans culture.”

The EduBoston group dined on traditional New Orleans cuisine throughout the five day trip, enjoying local dishes like jambalaya, crawfish, gumbo, Po’ boys, red beans and rice, and beignets. EduBoston’s Nanista spoke about how valuable the experience was for students to experience another part of the U.S. stating, “I think that this was an amazing trip. The students were truly able to experience and learn about another American culture and lifestyle. I feel it was an experience they will never forget. I think it was a great balance of fun and learning.”

Bishop Connolly’s Le shared Nanista’s sentiment, stating, “My favorite part about this trip was serving people and having fun at the same time. After a day of service, I got to explore New Orleans and I loved the city.”

It was an active five days for the EduBoston group, but above all a tremendously rewarding and meaningful experience. “Students were able to see how their hard work brightened up someone else’s life,” EduBoston’s Nanista said. “It gave them the chance to see that they could make a difference in the world.”

“I learned that the Hurricane in New Orleans was very scary but people there help each other, that really moved me.”

Yijin (Carol) Wang
Freshman at Saint Mary’s High School
To all EduBoston Graduating Senior Students, their Host Families, and School Officials:

EduBoston Invites You to Celebrate The EduBoston Class of 2016

Please join our graduating senior students in celebrating with their host families, EduBoston staff, and school representatives. Our EduBoston Scholarship Award Ceremony will be followed by dinner and dancing.

Saturday, April 30th, 2016
5 o’clock – 9 o’clock in the evening

Mechanics Hall
321 Main Street,
Worcester, MA 01608

Attire is semi-formal
(No jeans please)

Kindly respond to Ruth Donaghey
ruth@eduboston.com
617-254-1117
EduBoston Scholarship Application

EduBoston will award $2,000 scholarships to deserving candidates. The candidates must meet the requirements listed below and submit the required documents to their Program Manager.

The students will be chosen by a committee evaluating all the criteria listed below. Each awardee will receive an award plaque, a $1,000 award, and an additional $1,000 will be donated in their name to the sport, club, activity, or department of their choice at their school. **Awardees will be announced at the EduBoston Senior Celebration on April 30, 2016 at Mechanics Hall in Worcester, Mass.** Please save the date!

**Requirements:**
1. The student must be a current member in good standing of the EduBoston program and scheduled to graduate in 2016.
2. The student must be an exemplary student who has contributed positively to their school and community.

**Required Documents:**
1. EduBoston Scholarship Application form to be used as the Cover Letter
2. U.S. High School transcript
3. Program Manager Recommendation
4. Recommendation from current school Headmaster or President
5. Recommendation from current Host Family
6. 500 word essay on one of the following topics:
   a. Living with an American Family and how it changed my life
   b. My favorite teacher and how they influenced me
   c. My American Friends
   d. Coming to America: If I could start again, what I would do differently
   e. My high school experience in America

**Optional Documents:**
1. Recommendation from Natural Parent

First Name:________________ Last Name:________________ Current School________________________
What sport, activity, club, or school department would you like to receive your award? Explain why in 200 words or less on a separate page. __________________________________________________________

*Office Use Only*
Date Received____________ Date Reviewed___________ Disposition _________________
as an international student looking at prospective high schools in the U.S., making the final decision about which school is best for you can be a very difficult task. Prior to joining the EduBoston program, Xinwen (Helen) Weng, a first year international student and incoming freshman, realized her first choice of school was not the best fit for her. After completing a semester at an American high school in Utah, Weng decided to come onboard with EduBoston to find a school that better suited her.

Weng is from Wenzhou, China where her mother, father and ten year old sister, Xinyu, reside. Weng’s very first experience coming to an American school as a freshman was a big adjustment for her. Although she enjoyed her studies at her school in Utah and made many friends, she soon realized that the school would not take her to the high level of achievement she was looking to reach.

Weng is always a step ahead, thinking about her future. As a freshman at her high school in Utah, it is impressive that she had the foresight
to realize that the school did not have the kind of academic program and rigor that according to her, “would get [her] into Brown University.”

“The school was just not good enough. I realized that if I continued to study, I would not be able to go to my dream university. That's when I decided to transfer to a better school with the help of EduBoston. My parents of course agreed and told me they would support my decision,” Weng explained.

Weng ultimately enrolled at EduBoston partner high school Hamden Hall Country Day School, a college-preparatory PreK-12 institution located in Hamden, Conn., for her sophomore year. One of the factors that attracted Weng to Hamden Hall was the vast selection of 18 AP courses offered to students, and several other courses beyond the AP curriculum. According to Hamden Hall, “Our expectations are high, and our support to help each and every student achieve academic success is encouraged by extraordinary, dedicated teachers.”

During her time there, Weng made many new friends and learned about American culture. When asked what she liked best about summer orientation, Weng responded, “I think summer orientation was a great chance for me to make more friends. Since I came to a new place, friends are important to me. My favorite part was living in the dorm with them. This was the first time that I lived in a dorm. I think it was interesting and I miss it a lot.”

The orientation was helpful for Weng in terms of adjusting to school and host family life. As she settled into her new school during her first few weeks, she immersed herself in her studies. “The teachers at Hamden Hall are so helpful, especially my English teacher,” Weng explains. “I really struggled with writing as an international student, but she is kind and patient and has helped me a lot.” It is no wonder why Weng ultimately chose a school that fosters individual curiosity and growth in every student. Weng has had a successful school year thus far and has earned Honor Roll for the first semester. Her favorite subjects are Math and Physics. She recently moved up from Precalculus

“I think summer orientation was a great chance for me to make more friends. Since I came to a new place, friends are important to me.”

**Xinwen (Helen) Weng**
*Sophomore at Hamden Hall Country Day School*

Before starting her studies at Hamden Hall, a few weeks prior to her first day, Weng attended the two week EduBoston Summer Orientation that took place at the Assumption College campus in Worcester, Mass. At this comprehensive, yet fun educational program, new international students learn about American culture and prepare for their new school and host family environment. Beyond the daily classroom instruction that takes place, are a lot of great activities and social events that the students can get involved in.
to Calculus and plans on enrolling in AP Calculus BC next year as a junior. As a natural born leader, she took it upon herself to inquire about the possibility of advancing to Calculus by approaching her teacher on her own.

She also enjoys participating on the Math Team, which encompasses 9th through 12th graders who enjoy challenging their inner Einstein. This semester, the team is focusing on different topics and meet once per week for an hour. Some of the topics include Algebra, Trigonometry, and Log. Weng has also been studying AP Psychology during her own free time to prepare herself for this rigorous course next academic year. She also plans to take next year.

Aside from academics, Hamden Hall also values cultural awareness. This was evident in their school festivities that took place during the month of February. Weng took part in the Chinese New Year assembly that was held for Upper School students. Hamden Hall’s EduBoston Program Manager, Kristin Lynch, had the opportunity to watch the international and the Mandarin III students perform. It was a fantastic and delightful performance to see students playing traditional Chinese instruments, such as the pipa and erhu and to watch traditional Chinese dance. The Mandarin III students also put on their dancing shoes and moved to the beat of the music during their Dragon Dance performance. Weng, along with other international students, sang a traditional Chinese

“I really struggled with writing as an international student, but [my English teacher] is kind and patient and has helped me a lot.”

Xinwen (Helen) Weng
Sophomore at Hamden Hall Country Day School
song. It was also a great surprise to hear that the local newspaper, The New Haven Register, featured an article about this wonderful assembly.

Hamden Hall went above and beyond helping their Chinese international students feel even more welcomed by hosting a Hot Pot Celebration Event. This event was put together by the school’s International Coordinator, Margaret Wei. Many of the Chinese students’ parents cooked tray after tray of dumplings, accompanied by dishes of different vegetables, meats and fish. Weng was very helpful in naming and identifying some of these traditional dishes.

Aside from academics, Helen enjoys listening to music, watching movies, running, spending time with friends and reading. Her favorite book is “The Fault in Our Stars,” by John Green. She also enjoys traveling and has been to many different places in Asia and the United States and hopes to travel to Europe in the near future. Her dream school after she graduates high school is Brown University and she is considering a major in Marketing, Mathematics or Economics. Whatever she chooses, and whatever opportunities her future brings, with her obvious drive and determination, she will choose the perfect match.
A winter sports camp offered by EduBoston over February vacation was well-attended, giving students the chance to try some new activities, mixed in with some old favorites. The students stayed in Worcester, Mass., which is situated in the center of Massachusetts and is New England’s second largest city.

The 19 students and three chaperones took part in activities ranging from skiing and ice-skating to bowling. The group also went to the mall and
the movies. Dining at Shabu in Worcester offered a warm and hospitable hot pot restaurant. A day trip to Chinatown in Boston was also a highlight.

The group’s homebase was the Hilton Garden Inn in Worcester. “It went well. It was awesome to have a local option,” EduBoston Director of Student Affairs Joy Shi said. “Skating was the best enjoyed and had the highest participation, as it was the least risky and indoor. Everyone gave it a try.”

Skiing and snowboarding at Mount Wachusett Ski Area in Princeton, Mass. was for the more daring members of the group. The mountain has 26 skiable trails and three chair lifts. Even with the temperatures rising during a few days of the vacation week, the mountain had plenty of snow with its summit elevation at 2,006 Feet and its vertical drop of 1,000 feet, not to mention the resort’s very capable snowmaking operation.

The students had the chance to go snow tubing at Ski Ward in Shrewbury, Mass., which borders Worcester. Tubing is a fun-filled activity for all ages. The area has eight lanes, two lifts and over 200 tubes. The students clearly had some thrills to go with the day’s chills as they flew down the trails with big smiles on their faces and as some of the teens clung on to their tubes while others went hands free. “It was a wonderful week and the kids had a really good time, as did I,” Worcester County Program Manager Jennifer McKinstry said with a laugh.

At least one student was longing to go back to the camp after it was over. Zhibo (Colin) Chai tried skiing for the first time, but at the end of the day, he was the last one leaving the resort and was able to try the more difficult hills, Shi noted. A St. Peter-Marian High (Worcester, Mass.) student, Chai texted Shi after the five-day adventure ended. “I already miss the camp,” he told Shi. “When is the next one?”

“I already miss the camp. When is the next one?”

Zhibo (Colin) Chai
Student at St. Peter-Marian High School

“It was a wonderful week and the kids had a really good time, as did I.”

Jennifer McKinstry
EduBoston Program Manager
The winter chill could not force EduBoston students into hibernation! The frosty weather provided ample opportunities for students to stay inside and develop athletic skills, pursue artistic passions or have some indoor fun. The month of February was filled with student celebrations for Chinese New Year. Schools hosted events where students were able to share their culture with classmates. EduBoston students also participated in activities like playing on school basketball teams or joining an excursion to Sky Zone trampoline park in Everett, Mass. Whether it was competing in a swim meet or sharing Chinese New Year traditions, EduBoston students were committed to excellence.
Happy Birthday!

This issue of the EduBostonian recognizes February, March and April Birthdays.

Join our students in celebration!

February

Yehan Yuan 2/1 Bancroft
Jiamei Xu 2/1 St. Peter-Marian
Mingde Zeng 2/3 Cape Cod Academy
Anqi Shen 2/5 Bancroft
Ruiy Wan 2/5 Montrose
Yixin Chen 2/8 Holy Cross
Qiyang Zhang 2/8 St. Joseph
Ke Liu 2/10 Central Catholic
Xiankun Meng 2/10 Cardinal Spellman
Yijia Pan 2/10 Central Catholic
Haodong Yan 2/13 St. Mary’s
Yansong Yang 2/14 Bishop Connolly
Fengkai Han 2/15 St. Joseph
Yifan Wang 2/16 Trinity
Tianshu Xiao 2/20 Malden Catholic
Tianxing Liu 2/20 Bancroft
Yuwen Huang 2/21 Arrowhead Christian
Zhennan Lin 2/21 St. Bernard’s
Yuxuan Li 2/23 St. Peter-Marian
Jiakai Li 2/25 Cardinal Spellman

St. Joseph’s, Qiyang (Tony) Zhang, (center), turned 17 on February 8, 2016.
March

Zufeng Rao
Jiahui He
Shengping Cui
Yuge Xue
Jiaying Li
Changning Yu
Yangxi Sun
Weiyi Zhao
Wangtengyue Shen
Sandy Zhou
Junjin Wang
Ruiling Tan
Haomeng Qin
Yizhen Zhou
Wentongyu Ye
Chong Cui
Qiyue Cui
Juyi Guo
Kaiyuan Zheng
Pai Liu
Ziyu Wang
Xiang Li

3/1 St. Mary’s
3/5 Bishop Connolly
3/5 Cardinal Spellman
3/5 Central Catholic
3/7 Bancroft
3/9 Bloomington Christian
3/9 Central Catholic
3/11 Central Catholic
3/14 Malden Catholic
3/14 Bay View
3/19 Sacred Heart
3/20 Cape Cod Academy
3/21 Bancroft
3/22 Central Catholic
3/22 Sacred Heart
3/23 St. Peter-Marian
3/23 Whitinsville Christian
3/25 Central Catholic
3/26 St. Joseph
3/28 St. Joseph
3/29 Central Catholic
3/30 Bancroft

Cardinal Spellman’s, Xiankun (Tony) Meng, turned 18 on February 8, 2016.

April

Kaiyin Zhang
Yuntao Ma
Longyu Cui
Ziyuan Ye
Ruoxuan Wang
Shiman Hu
Weijia Zeng
Yue’er Liang
Weihan Wang
Sichen Yuan
Muhua Zhang
Tian Zhong
Yuyu Liu
Jialong Ni
Gengyu Lin
Jingyu Luo
Mengyi Wei
Xingze Li
Ziqi Zhao
Jiashu Li
Xinyu Gu
Zeyu Feng
Shiqi Xiong
Xudong Bi
Yanjia Fu
Yuhao Gan
Yu Shu
Mingrui Jia

4/1 Arrowhead Christian
4/2 Cape Cod Academy
4/3 Christopher Dock
4/5 St. Peter-Marian
4/6 Cape Cod Academy
4/7 St. Joseph
4/8 Bancroft
4/10 St. Peter-Marian
4/13 Cardinal Spellman
4/15 St. Bernard
4/16 St. John’s Prep
4/16 St. Joseph
4/19 Trinity
4/20 St. Joseph
4/22 St. John’s Prep
4/22 Cardinal Spellman
4/22 St. Joseph
4/22 Bloomington Christian
4/23 Cape Cod Academy
4/24 Malden Catholic
4/24 Cape Cod Academy
4/24 Central Catholic
4/28 Central Catholic
4/28 Bloomington Christian
4/28 Whitinsville Christian
4/28 St. Peter-Marian
4/29 Central Catholic
4/30 St. Joseph

Cardinal Spellman’s Jiakai Li turned 16 on February 25, 2016.
The Academy at Charlemont
Charlemont, Mass.

Honors
Kaiyin Zhang

Archbishop Williams High School
Braintree, Mass.

Principal's List
Zhishan Li

Second Honors
Xiaoli Sun

Arrowhead Christian Academy
Redlands, Calif.

Highest Honors
Yuwen Huang

Bancroft School

High Honors
Jiaying Li
Tianxing Liu
Yehan Yuan
Kexin Zhang
Weiyi Zheng

Honors
Xiaoxue Guo
Yunzhao Hao
Xiaoling He
Rupei Huang
Xiang Li
Shiyi Ma
Haomeng Qin
Anqi Shen
Wenqing Teng
Lei Wu
Yiwen Xu
Shang Yu
Weijia Zeng

Bay View Academy
Riverside, R.I.

Highest Honors
Yao Lin

 Honors
Jing Duan
Yuan Li
Sihan Yang
Sandy Zhou

Bishop Connolly High School
Fall River, Mass.

Second Honors
Jiahui He
Meixi Xu

Third Honors
Chau Cao Minh Le
Ningchen Ren
Yufeng Wu

Bloomington Christian School
Bloomington, Calif.

Honors
Quhyn Tran
Qizhan Zhao

Cardinal Spellman High School
Brockton, Mass.

Principal's List
Yixiao Jiang

First Honors
Weihan Wang

Honors
Zhuoran Chen
Shijun Li
Jingyu Luo
Chen Zhou
Central Catholic High School
Lawrence, Mass.

Distinguished Honors
Yangxi Sun
Siying Wang
Ziyu Wang
Zichen Zhao

High Honors
Deyi Luo
Shuning Wu
Jiaxin Xiang
Yuge Xue
Zhilin Zhang

Honors
Baichuan Chen
Jaesung Jang
Yijia Pan
Yu Shu
Weiye Zhao
Yizhen Zhou

Hamden Hall Country Day School
Hamden, Conn.

Honors
Yuanhao Lin
Xiaoxiao Long
Xinwen Weng

Holy Cross High School
Waterbury, Conn.

First Honors
Tianrui Zhou

Second Honors
Jianxiang Gao

Holy Name Central Catholic High School

Honors
Jinyu Li
Keying Xu
Zhuli Xin
Xuan Zhao

Holyoke Catholic High School
Chicopee, Mass.

Honors
Ruoyan He
Rui Xu

Malden Catholic High School
Malden, Mass.

Headmaster’s List
Zimin Dai
Yitao Huang
Jiashu Li
Xuanyi Lin
Wangtengyue Shen
Qin Xu

First Honors
Tianshu Xiao

Montrose School
Medfield, Mass.

Honors
Chengyudan Liu
Yuxiang Peng

Notre Dame High School
Fairfield, Conn.

Honors
Yuxiao Teng
Yanwei Xu
Sacred Heart High School
*Kingston, Mass.*

**High Honors**
- Dehua Chen
- Zhongshan Gui
- Zhe Wang
- Dongge Yan
- Lu Ye
- Wen Zeng

**Honors**
- Yiyun Zhang

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Sacred Heart High School
*Waterbury, Conn.*

**First Honors**
- Yibo Ding
- Shimeng Liu

**Second Honors**
- Zhengwen Li

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St. Bernard's High School
*Fitchburg, Mass.*

**Honors**
- Phan Quynh Han Nguyen

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St. John's Preparatory School
*Danvers, Mass.*

**Headmaster’s List**
- Qiyuan Cheng
- Bolun Li
- Zecheng Shi

**Principal's List**
- Gengyu Lin
- Muhua Zhang

**Honors**
- Junyi Wu
- Minhang Xu

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St. Joseph High School
*Trumbull, Conn.*

**High Honors**
- Cheng Chang
- Shiman Hu
- Lingyan Jiang
- Feiyi Li
- Ziyun Li
- Boyu Liang
- Yutong Su

**Honors**
- Jianan Cai
- Pai Liu
- Shubo Wang
- Qiyang Zhang
- Guoliang Zhen

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St. Mary’s High School
*Lynn, Mass.*

**Principal's List**
- Ruiqi Dong
- Jiayuan Ji
- Jiachen Li
- Thi Than Truc Trinh
- Haochen Zhang

**Honors**
- Rucheng Wang
- Rongting Zeng
“Success is the sum of small efforts, repeated day in and day out.”

Robert Collier

St. Peter-Marian High School

High Honors
Yating Zhang

Honors
Yuexuan Cheng
Tiange Dai
Bohan Feng
Yuhao Gan
Junhao Huang
Ding Li
Yuxuan Li
Kaibiao Ruan
Wenjie Yan
Ze Yang
Jingshun Zhang
Haowei Zhao
Yiming Zhao

Trinity Catholic High School
Stamford, Conn.

High Honors with Distinction
Xuanming Da

High Honors
Taige Wang

Honors
Yuyu Liu
Di Wu

Whitinsville Christian School
Whitinsville, Mass.

High Honors
Qiyue Cui
Yanjia Fu
Yunfan Gao
Xinyi Wang

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